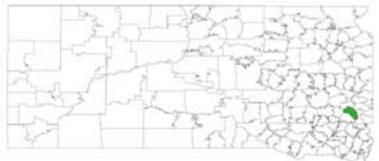
2003-2004 Profile of Tri-Valley School District 49-6

46450 252nd St., Colton, SD 57018



Home County: Minnehaha Area in Square Miles: 2002 K-12 Fall Enrollment: 798

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,567,955	\$705,777	\$325,592	\$0
County	\$41,614	\$0	\$0	\$0
State	\$2,118,248	\$0	\$203,626	\$0
Federal	\$175,664	\$0	\$108,358	\$0
Total	\$3,903,481	\$705,777	\$637,576	\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,166,561	\$88,557	\$424,737	\$0
PK Instruction	\$0	\$0	\$43,287	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$362,807	\$49,882	\$112,357	\$0
Administration Services	\$362,158	\$0	\$13,156	\$0
Transportation Services	\$228,797	\$36,338	\$57,355	\$0
Other Support Services	\$494,354	\$187,110	\$0	\$0
Community Services	\$11,209	\$0	\$0	\$0
Non-Programmed	\$12,880	\$0	\$0	\$0
Debt Service	\$0	\$277,032	\$0	\$0
Co-Curricular	\$187,168	\$0	\$0	\$0
Total Expenditures	\$3,825,934	\$638,919	\$650,892	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$1,038	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$298,063	\$297,159

Cost per ADM

General Fund Only	\$4,723
Educational Funds*	\$5,234
* Includes General, S	Special

Education and Pension Funds

State Aid

Total State Aid	\$2,032,009
Extraordinary Cost Fund - SE	\$0
Special Education	\$203,626
General Aid	\$1,828,383

ADM Data

ADM of Tuitioned Out Paid	6.366
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	7.612
General State Aid Adj. ADM	811.259

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,123
IDEA Part B	\$101,285
Total	\$105,408

Teaching Staff Data

Average Teacher Salary	\$31,099
Experience Adjusted Salary	\$31,832
Avg Years of Experience	13.2
% with Advanced Degrees	10.7%
Certified Instructional Staff	55.6
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$92,484,027
Owner Occupied	\$117,423,119
Non-Ag Z	\$1,405,305
Other Non-Ag/Utilities	\$30,511,964
Total	\$241,824,415

Ending Fund Balance

General	\$2,158,660
Capital Outlay	\$1,034,655
Special Education	\$103,906
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data

PK-12 Enrollment	806
Open Enrolled Students Rec'd	19
District Dropout Rate	0.3%
% Eligible for Free/Red. Lunch	18.2%
% Special Needs Students	10.8%
Students Transported	636
Student to Staff Ratio	14.5
District Attendance Rate	96.9%
Number of Graduates	61

Special Education Placement Categories

Home	1
Residential Facility	1
Separate School	0
Regular Classroom	50
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	4
Early Childhood SE Setting	9
PT Early Child and SE	0
Resource Room	18
Day Program	2
Home/Hospital Program	0
Total	87

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	7
Hearing Impaired	1
Learning Disabled	30
Multiple Disabilities	4
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	17
Other Health Impaired	11
Autism	4
Traumatic Brain Injury	0
Developmental Delay	11
Total	87

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

565.793

239.100

804.893

ADA

547.284

232.386

779.670

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	78		72		73		75		71		72		64	
Science	86		62		74		77		72		77		70	
Social Science	82		69		75		71		72		73		68	
Language Arts	66		52		73		69		75		69		54	
Reading	68		69		69		69		65		68		76	
Complete Battery	74		67		72		72		69		71		67	
Number Tested	65	6	67	4	55	4	69	5	61	5	67	8	72	1

American College Test (ACT)

English	19.4
Math	20.1
Reading	21.4
Science	21.5
Composite Score	20.7
Number Tested	42

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

			Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	54	2	76%		76%		76%		76%		76%		76%	
Grade 9	51	0	96%		90%		94%		80%		78%		84%	

No assessment data are reported when less than ten students were tested. \\